## **Important dates:**

#### Autumn 1

Wednesday 24th September: Maths Storytelling Day Wednesday 1st October: Early Reading / Phonics parent

session (Y1 & Reception)

Friday 10th October: International Evening
Thursday 16th October: Parents' Evening
Friday 17th October: Show Racism the Red Card
Week beginning 20th October: Recycle Week

Friday 24th October: Teddy Bears Picnic 1.30pm FAMILIES

INVITED— Last day of school

#### Autumn 2

Monday 3rd November: INSET Day

Friday 7th November: Individual & Sibling Photographs Week beginning 10th November: Anti Bullying Week &

Community Coffee Mornings

Monday 10th November: Odd Socks Day (<u>wear odd socks</u>)
Friday 14th November: Children in Need (<u>wear spots</u>)
Wednesday 12th November: Wednesday Flu Vaccination

Wednesday 26th November: No Pens Day

Friday 5th December: Winter Fair

Wednesday 10<sup>th</sup> December: Panto in A Day: Cinderella Thursday 11th December: 9am Reception Winter Show Tuesday 16th December: Christmas Dinner & <u>Jumper Day</u> Friday 19th December: End of Term Children Finish at 1:30pm

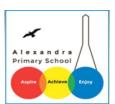
## Homework



Given on FRIDAY



Please return by WEDNESDAY











# **Reception Team**

Panama: Ms Kirstie and Ms Silvia

Paraguay: Ms Courtney, Ms Savina and Mr Ayman

# Reading



Reading with your child is **so** important (including repeating books!)

Please read every day for at LEAST **10** minutes.

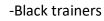
## PE -Kits

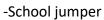
Children can come into school in their PE kit on Wednesday.



PE kits **must** include: -Black/blue bottoms











## Literacy

Read individual letters by saying the sounds





## Literacy

Blend sounds into words, so that they can read short words made up of known letter-sound



## Communication and Language

Ask questions to find out more and to check they understand what has been said to them



#### **Expressive Art and Design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings



#### Maths Subitise



## **Physical** development

**Progress** towards a more fluent style of moving, with developing control and grace. Turn taking



Use new vocabulary through the day



#### Maths

Count objects, actions and sounds

Music

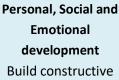
Learning

new songs



## **Understanding the world**

Talk about members of their immediate family and community



and respectful relationships.

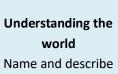


# world

people who are



familiar to them





Music

Learning new

songs

## **Expressive Art and Design**

Create collaboratively, sharing ideas, resources and skills.



**Physical development** 

Develop their small

motor skills so that

See themselves as a valuable individual



