

Important dates:

Autumn 1

Wednesday 24th September: Maths Storytelling Day

Wednesday 1st October: Early Reading / Phonics parent session (Y1 & Reception)

Friday 10th October: International Evening

Thursday 16th October: Parents' Evening

Friday 17th October: Show Racism the Red Card

Week beginning 20th October: Recycle Week

Friday 24th October: Teddy Bears Picnic 1.30pm FAMILIES INVITED— Last day of school

Autumn 2

Monday 3rd November: INSET Day

Friday 7th November: Individual & Sibling Photographs

Week beginning 10th November: Anti Bullying Week & Community Coffee Mornings

Monday 10th November: Odd Socks Day (wear odd socks)

Friday 14th November: Children in Need (wear spots)

Wednesday 12th November: Wednesday Flu Vaccination

Wednesday 26th November: No Pens Day

Friday 5th December: Winter Fair

Wednesday 10th December: Panto in A Day: Cinderella

Thursday 11th December: 9am Reception Winter Show

Tuesday 16th December: Christmas Dinner & Jumper Day

Friday 19th December: End of Term Children Finish at 1:30pm



Reception Team

Panama: Ms Kirstie and Ms Silvia

Paraguay: Ms Courtney, Ms Savina and Mr Ayman

Reading



Reading with your child is **so** important
(including repeating books!)

Please read every day for at LEAST
10 minutes.

PE –Kits

Children can come into school in their PE kit on
Wednesday.



PE kits **must** include:

- Black/blue bottoms
- White t-shirt
- Black trainers
- School jumper



Homework



Given on FRIDAY



Please return by WEDNESDAY

Literacy

Read individual letters by saying the sounds

Autumn 1



Expressive Art and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Autumn Term

Literacy

Blend sounds into words, so that they can read short words made up of known letter-sound

Autumn 2



Communication and Language

Ask questions to find out more and to check they understand what has been said to them

Maths

Subitise



Communication and Language

Use new vocabulary through the day



Maths

Count objects, actions and sounds



Physical development

Develop their small motor skills so that



Understanding the world

Talk about members of their immediate family and community

Personal, Social and Emotional development

See themselves as a valuable individual



Music

Learning new songs



Personal, Social and Emotional development

Build constructive and respectful relationships.

Music

Learning new songs



Physical development

Progress towards a more fluent style of moving, with developing control and grace. Turn taking



Understanding the world

Name and describe people who are familiar to them



Expressive Art and Design

Create collaboratively, sharing ideas, resources and skills.