

Important dates:

TRIP TBC

Parents Evening booking opens: 4pm Thursday
23rd January

Children's Mental Health Week: 3rd - 7th February

NSPCC National Number Day: Friday 7th February

Safer Internet Day: Tuesday 11th February

Parents Evening: Thursday 13th February, from
1:40 – 6:30 (children finish at 1:30)

Last day of term: Friday 14th February

Return to school: Monday 24th February

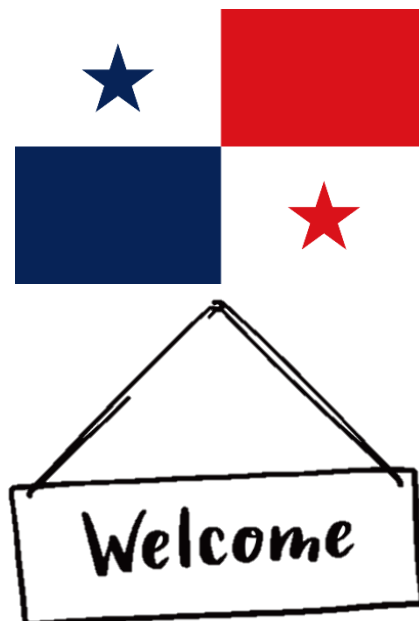
World Book Day: Thursday 6th March

International Women's Day: 8th March

Red Nose Day: Friday 21st March

Height & Weight check: Friday 28th March

End of term: Friday 4th April (finish at 1:30pm)



Reception Team

Panama: Miss Kirstie

Paraguay: Miss Rhiannon

Support Staff: Ms Silvia, Ms Vicky, Mr Ayman,
Ms Iris

Reading



Reading with your child is so
important

(including repeating books!)

Please read every day for at LEAST

PE –Kits

Children can come into school in their
PE on their PE days.



PE kits **must** include:

-Black/blue bottoms

-White t-shirt

-Black trainers

-School jumper / fleece



PE DAYS



Homework and Reading Bags



Given on FRIDAY



Please return by WEDNESDAY



Literacy

Read individual letters by saying the sounds



Expressive Art and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings



Communication and Language

Use new vocabulary through the day



Maths

Begin to add and take away.

Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.



Understanding the world

Talk about members of their immediate family and community



Personal, Social and Emotional development

Use Zones of regulation



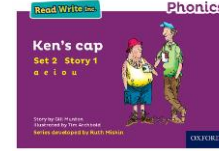
Music

Learning new songs, preparing for Spring



Literacy

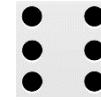
Blend sounds into words and read 'red' words off by heart.



Communication and Language

Ask questions to find out more and to check they understand what has been said to them

Maths
Subitising!



Music
Learning new songs

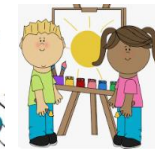
Personal, Social and Emotional development

Build constructive and respectful relationships.



Physical development

Noticing which grip we use for small tools such as pencils. Independently doing zips and buttons.



Understanding the world

Discuss our environment and the



Expressive Art and Design

Create collaboratively, sharing ideas, resources and skills.