

## Important dates:

- 30.09.24**– Black History Month begins  
**October** – ADHD awareness month  
**3.10.24** – National Poetry Day  
**11.10.24**– International Evening  
**24.10.24**– Parents evening (1:30 finish)  
**25.10.24** - End of Autumn 1 Term  
**04.11.24** – INSET day  
**05.11.24** – Children return to school  
**08.11.24** – Individual/Sibling Photographs  
**11.11.24** – Remembrance Sunday  
**12.11.24** – Anti-Bullying Week / Odd Socks Day  
**13.11.24** – Flu Vaccinations  
**14.11.24** – Cinema Trip  
**15.11.24** – Children in Need  
**8.12.24** – Winter Fair  
**13.12.24** – Musical Showcase 9am  
**17.12.24** – Christmas Jumper Day & Christmas Dinner  
**20.12.24** – End of Term (1:30 finish)

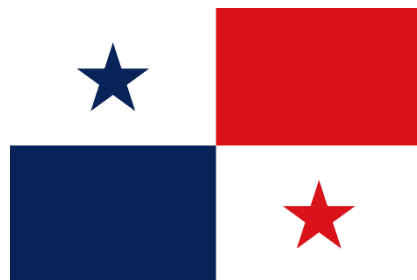


## Homework

Given on FRIDAY



Please return by THURSDAY



## Reception Team

Panama: Miss Kirstie, Miss Silvia and Miss Vicky

Paraguay: Miss Rhiannon, Mr Ayman and Miss Vicky

## Reading



Reading with your child is so important  
(including repeating books!)  
Please read every day for at LEAST  
**10 minutes.**

## PE –Kits

Children can come into school in their PE on their PE days.



PE kits **must** include:  
-Black/blue bottoms  
-White t-shirt  
-Black trainers  
-School jumper / fleece



## PE DAYS

Paraguay TUESDAY

Panama THURSDAY

**Literacy**  
Read individual letters by saying the sounds



**Literacy**  
Blend sounds into words, so that they can read short words made up of known letter-sound



**Communication and Language**  
Ask questions to find out more and to check they understand what has been said to them



**Expressive Art and Design**  
Explore, use and refine a variety of artistic effects to express their ideas and feelings



**Physical development**  
Progress towards a more fluent style of moving, with developing control and grace. Turn taking



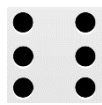
**Communication and Language**  
Use new vocabulary through the day



**Maths**  
Count objects, actions and sounds



**Maths**  
Subitise



**Personal, Social and Emotional development**  
Build constructive and respectful relationships.

**Music**  
Learning new songs



**Physical development**  
Develop their small motor skills so that



**Understanding the world**  
Talk about members of their immediate family and community



**Understanding the world**  
Name and describe people who are familiar to them



**Personal, Social and Emotional development**  
See themselves as a valuable individual



**Music**  
Learning new songs



**Expressive Art and Design**  
Create collaboratively, sharing ideas, resources and skills.