



National Curriculum Objectives

Year 1



Number – Number and Place Value

I can:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- given a number, identify one more and one less.
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

- read and write numbers from 1 to 20 in numerals and words.

Number – Addition and Subtraction

I can:

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- represent and use number bonds and related subtraction facts within 20.
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Number – Multiplication and Division

I can:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number – Fractions

I can:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

I can:

- compare, describe and solve practical problems for:
 - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
 - mass/weight (for example, heavy/light, heavier than, lighter than)
 - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)
 - time (for example, quicker, slower, earlier, later)
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)

- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry – Properties of Shapes

I can:

- recognise and name common 2-D and 3-D shapes, including:
 - 2-D shapes (for example, rectangles (including squares), circles and triangles)
 - 3-D shapes (for example, cuboids (including cubes), pyramids and spheres).

Geometry – Position and Direction

I can:

- describe position, direction and movement, including whole, half, quarter and three-quarter turns.