



# Alexandra Primary School

## Sports Premium Spend

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport (supported by videos of coaching/best practice)</li> <li>• Lesson plans allowed teachers to deliver high quality PE lessons.</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• 6 sports taught in curriculum PE instead of 3</li> <li>• Variety of sports being organised at lunchtimes by staff (formerly by coaches)</li> <li>• Increased participation in competitive sport</li> <li>• Competed in far more inter-school competitions: Gymnastics, boys football, girls football, cricket, TAG rugby, fencing, athletics</li> </ul>	<ul style="list-style-type: none"> <li>• The engagement of <u>all</u> pupils in regular physical activity</li> <li>• Ensuring all pupils are engaging with both weekly PE lessons</li> <li>• Pupils are wearing correct PE clothing for lesson</li> <li>• Daily mile</li> <li>• Use of active lessons in other curriculum areas</li> <li>• The profile of PESSPA being raised across the school as a tool for whole school improvement</li> <li>• Encourage more parental engagement</li> <li>• Raise the profile of PE across school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,416		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Reduce obesity levels across the school.	<b>To ensure all children are active for at least 30 minutes a day.</b>	N/A	Basketballs being used at playtimes increase the number of children being active.	Begin DEAR as a weekly event that all classes do.	
Increase physical fitness.	Adults on playground duty to encourage all children to use the markings on the floor to engage in activity.	N/A	Lunchtime staff providing more activities for children to engage with.	Introduce termly bleep tests to measure children's fitness.	
Improve concentration and focus in other curriculum areas	Lunchtime activities to be structured with active opportunities.	N/A	DEAR introduced during sports week.		
Improved fine motor skills	Teachers to endeavour to include some 'active learning' lessons in weekly curriculum.		All children take part in P.E unless medically unable.		
	<b>To ensure all children are taking part in both PE lessons (unless medically unable)</b>		Increased number of after school sports clubs with coaches.		
	Teachers to remind all children and parents to bring in PE kits and days PE will be taking place. Only children who are medically unable are to miss a lesson.	N/A			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					54%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £10,466	Evidence and impact:	Sustainability and suggested next steps:
Reduce obesity across the school	Raise the profile of physical activity and healthy lifestyles across the school.	N/A	2 x school boards relating to P.E and well-being.	Coffee mornings for parents.
Pupils and adults are more aware of sporting opportunities offered in school and outside of school.	<p>Engage parents in ways to be active and in the teaching of PE.</p> <p>Links with outside sporting organisations. (Middlesex cricket, All Saints netball, New River sports programs etc)</p> <p>Coffee mornings for parents.</p> <p>Notice boards in school.</p> <p>Assembly announcements.</p> <p>Newsletter and website announcements.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Competition results and information about HFFW shared in the newsletter and during assemblies.</p> <p>Free coaching sessions from outside organisations (Middlesex cricket &amp; Highgate cricket club)</p>	Encourage more parents to be active outside of school.
Children in year 5 to use private transport to travel to and from swimming lessons in order to maximise time in pool. increase the percentage of competent swimmers by the time they leave the school. This was an issue in previous reflections.	<p>Make children aware of the national expectations in terms of swimming achievement by the end of year 6.</p> <p>Mini busses to transport children to and from swimming pool.</p>	£6,536	<p>40% increase in students who can competently swim 25m.</p> <p>62% increase in children who can swim competently using different strokes.</p> <p>Year 5 to be allocated adequate time to engage with swimming lessons.</p>	<p>Significant increase in percentage of year 6 children who achieved required standard in key life skills.</p> <p>Provide children with information about local swimming clubs/events.</p>

<p>Focus children in year 6 who had not achieved minimum national requirement in swimming in year 5 receive top up swimming lessons.</p>	<p>Use data to identify those children who had not achieved minimum national requirements in swimming and provide top up/additional swimming lessons.</p>	<p>£3,930</p>	<p>40% increase in students who can competently swim 25m.  62% increase in children who can swim competently using different strokes.</p>	<p>Significant increase in percentage of year 6 children who achieved required standard in key life skills.  Provide children with information about local swimming clubs/events.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to receive a high level of teaching in all PE lessons	Teachers to use curriculum map and lesson plans to help deliver high quality lessons.	N/A	Teachers have used lesson plans when delivering lessons individually.	Update lesson plans to ensure all sports taught have lesson plans available.
Children to be given opportunities to revisit and build on skills learnt throughout the year.	P.E curriculum has been redesigned to allow core skills to be built upon throughout the year. (Netball > basketball (throwing, catching, teamwork, attacking/defending skills))	N/A	All year groups now following the new curriculum and therefore presenting children with opportunities to revisit and become secure with core skills.	Teachers to deliver all P.E lessons.
Children to be taught structured lessons that build to game/performance opportunities.				Speak to teachers/pupils and see what sports/physical activities they feel comfortable teaching/want to learn.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				46%
School focus with clarity on intended <b>impact on pupils:</b>		Funding allocated: £8,950	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A wide knowledge of a variety of sports Enriched sporting experiences Increase activity levels in pupils	Use of other, external companies (Eg, Middlesex cricket coaching Yr 4 & Yr6 in January)  HFF week to offer children the opportunity to experience a sport they have not played before.	N/A (funded by Haringey)	Sports taught this year during curriculum: Netball, basketball, bench ball, cricket, athletics, gymnastics, dance, tag rugby	To provide lesson plans for teachers to deliver lessons which cover a range of sports.  Acquire new links with outside sporting companies to deliver lessons funded by Haringey.

<p>Increase awareness and interest in extracurricular sport opportunities. Provide all students the opportunity to access a broad variety of physical activities. Provide children with an opportunity to engage with competitive sport.</p>	<p>School to offer subsidised opportunities for children to take part and compete in a range of sports after school.</p>	<p>£8,950</p>	<p>Leaflets and information about sports clubs given to all children/families. Good participation in sports clubs.</p>	<p>Links to be made with local sports clubs with the aim of providing students' a pathway to further sporting opportunities.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 46%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Increase number of pupils engaging with competitive sports.</p> <p>Encouraging a love of sport.</p> <p>Raising the number of children participating in physical activity.</p> <p>Improved team work skills</p> <p>Increase awareness and interest in extracurricular sport opportunities</p>	<p>Actions to achieve:</p> <p>Teachers encouraged to allow competition during PE lessons towards the end of teaching a unit.</p> <p>Adults organising and encouraging competitions during playtimes and lunchtimes.</p> <p>Use UKS2 children during playtimes to organise competitions in the playground.</p> <p>Coaches to continue to provide opportunities for children to take</p>	<p>Funding Allocated: £8,950</p> <p>N/A</p> <p>N/A</p> <p>N/A £8,950</p>	<p>Evidence and impact:</p> <p>Competitions organised during lunchtimes (football, TAG rugby etc)</p> <p>Competitions effectively used during P.E lessons</p> <p>Leaflets and information about sports clubs given to all</p>	<p>Sustainability and suggested next steps:</p> <p>UKS2 children given responsibility to organise competitions during playtimes.</p> <p>Teachers to ensure competition in included during P.E lessons.</p> <p>Links to be made with local sports clubs with the aim of</p>

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