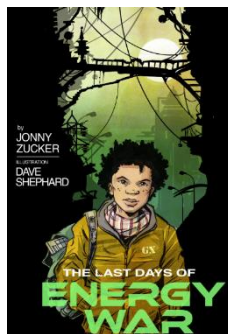


Year 6 Reading



Log in to your Purple Mash account. Visit the page for 'The Last Days of the Energy War'.

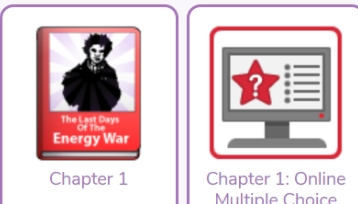


1. Log on to Purple Mash

2. Once logged in, click 'Serial Mash'

Sapphires

Monday 13th July : Read [Chapter 1](#) and complete Chapter 1 Quiz



Chapter 1

Chapter 1: Online Multiple Choice

Challenge Questions

(Answer these in your exercise books- write the date and the title of the text).

1. Who does Cato live with?
2. How did Cato get from his apartment down to street level?
3. What was life like for people who lived on the South Side?

4. Free way of life, thought Cato, looking at a couple of tatty cafés serving cups of foaming grey broth and a selection of discoloured cakes.

Cato read an info-mation board and questioned his 'free way of life'.

Which aspects of Cato's life are not very free?

5. When Cato left Room T1, he had a feeling that his life might have just changed forever. Explain why he felt like this.

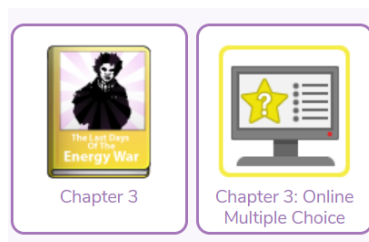
Tuesday 14th July : Read [Chapter 2](#) and complete the Chapter 2 quiz



Challenge Questions

1. What time did Cato leave his apartment?
2. Why was Cato puzzled about how the South Side had been producing energy at a quicker rate than the North Side?
3. Cato was twitchy all afternoon and early evening. And even though he spent most of his time in his bedroom, his edginess made Aunt June even twitchier. What does the author mean by saying that Cato and Aunt June were twitchy?
4. "This is my stop," said Cato, jumping off before the driver could say anything else. He waited until the red tail lights of the bus had disappeared and then crossed the road. Why do you think that Cato waited until the red tail lights of the bus had disappeared before he crossed the road?
5. Why do you think that Cato was told not to go anywhere in the South Side except the Energy Centre?

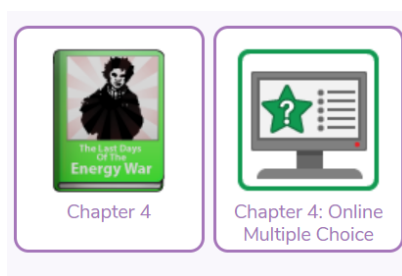
Wednesday 15th July: Read [Chapter 3](#) and complete the Chapter 3 quiz



Challenge Questions

1. Which computer terminal did Cato work from?
2. Cato looked through some folders other than the energy one. Which folder contained information that he found very shocking?
3. Why do you think Cato was surprised at how modern the South Side's computer set-up was?
4. But it was too late. "SECURITY!" she shouted into her hand implant. Cato knew he had one choice. He barged past her and ran for his life. Why did Cato feel that he had only one choice?
5. What do you think was so shocking about the information that Cato read whilst waiting for the files to copy?

Thursday 16th July: Read [Chapter 4](#) and complete the Chapter 4 quiz



Challenge Questions

1. How many minutes did Cato have to get to the Archer Gate?
2. Cato couldn't find his Directional in his pocket. Why was this a problem?
3. He made a snap decision and went left. What does the author mean by the phrase snap decision?

4. "And that town square I just saw. Is that for real? Or is it some sort of façade?" Why did Cato think that the town square may have been fake?
5. Explain why Cato's life will be much better in the South than it was in the North.

Friday 17th July: Complete the book review.



Year 6, today is the last day of school (I am sure you are aware!). We have come so far in our reading journeys - all those visitors that have come to see how we do Destination Reader, all of those books... This year we have read: Private Peaceful, Unheard Voices, African Tales, Women in Science, The Boy at the back of the class, The Clockwork Crow, Black Beauty, Hidden Figures, The Girl of Ink and Stars, Peter Pan, The Tales of Beedle the Bard and so much more! Keep reading, keep using those DR stems and keep being the amazing readers that you are.

Love, Miss Mackey and Miss Corrales ☺

Fun Activity of the Week

Wanted



Choose a character from a book you have read this week and make a wanted poster. Include a description, why they are wanted and who to contact!

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 13.07.2020

Name of Book:

Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

ELEVENSES WITH THE WORLD OF DAVID WALLIAMS
Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

ELEVENSES CATCH UP
Catch up on any audio stories you missed last week here.
These audio recordings will be available until Sunday.

www.worldofdavidwalliams.com

Story Time Ideas



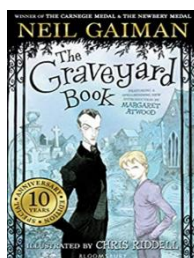
Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- For [this award-winning books](#) *The Graveyard Book* and *Coraline*. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>

Select, "Have an account? Log in"
then click "Students and
Educators". Log in with your
class code: **mxy1661**

Destination Reader



Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
- The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
- The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
- I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
- I think this book is a * (*genre*) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
- This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**