

Year 6 Reading



Log in to your Purple Mash account. Visit the page for 'Just the Beginning'

JUST THE

Antony Woottlea

BEGINNING

Monday 22nd June: Read <u>Chapter</u> | and complete Chapter | Quiz



Challenge Questions

(Answer these in your exercise books- write the date and the title of the text).

- 1. Name two activities that Ennio and Miah enjoyed doing together.
- 2. Look at the paragraph beginning: Miah could climb... Find and copy one word meaning very often.

- 3. Look at the paragraph beginning: "You won't!"... to the paragraph ending: bacan for breakfast. Find and copy one word used instead of said
- 4. What evidence is there to suggest that Ennio and Miah are competitive?
- 5. Great landslides spilt into the valley like avalanches. I don't know how long it lasted, but it seemed like many long minutes. Why do you think that it seemed like many long minutes?

Tuesday 23rd June: Read Chapter 2 and complete the Chapter 2 quiz



Challenge Question

- Look at the paragraph beginning: As we descended... Give two reasons why Ennio and Miah didn't rush to get back to their families.
- 2. Look at the first sentence of the chapter. Why were the children feeling dazed?
 - 3. Look at the first paragraph of the chapter. What does the author mean by a sinister silence?
- 4. We could so easily have slid and fallen to our deaths, but soon we were on the other side, our feet safely on tarmac again, and we continued our wordless walk into the village. Why do you think that Ennio and Miah were not chatting away to each other?
- 5. What do you think Mum will tell Ennio about Gran? Give a reason for your answer.

Wednesday 24th June: Read Chapter 3 and complete the Chapter 3 quiz



Challenge Questions

- Find and copy two words or phrases that suggest Ennio's house was beyond repair.
- 2. Look at the paragraph beginning: Suddenly, bouncing towards... Why didn't Ennio play with Luca?
 - 3. Look at the paragraph beginning: Just then, someone... Why might Fred have been lumbering?
- 4. Look at the paragraph beginning: "Let me take..." Why was Dad's face as red as fire?
- 5. Mum looked poised to object, but it made sense. Why might Mum have objected to Ennio going to collect the generator?

Thursday 25th June: Read Chapter 4 and complete the Chapter 4 quiz



Challenge Questions

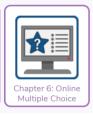
- 1. I'd never pedalled so hard in my life. Hurtling along on my bike, I snaked between rubble and cracks in the road. What does the word snaked tell you about the route Ennio took on his bike?
- 2. Look at the paragraph beginning: I carried on... Find and copy one word or phrase that shows Ennio was travelling quickly.
- 3. Why did neither of the children ask the visibly wounded Mr Romano whether he was alright before asking for his generator?
- 4. Do you think that Mr Romano's decision was fair? Give a reason for your answer.
- 5. Our friendship had no meaning anymore. Why did Ennio believe that his friendship with Miah no longer meant anything?

Friday 26th June: Read <u>Chapter (5)</u> and <u>Chapter (6)</u> complete the quizzes the book review.



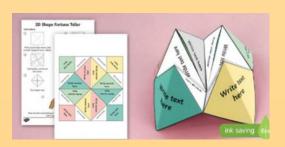








Fun Activity of the Week Quizzical!



Take a book/ topic you have read and write 10 questions on it. You could make it into a guessing game by folding a piece of paper – question on top and answer underneath. Can your family/ friend answer the questions?

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

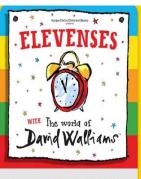
Date: 22.06.2020

Name of Book:

Prediction: I wonder if...

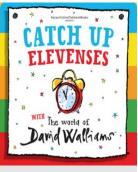
Inference: The word _ tells me...

Summary: The key idea is...



ELEVENSES WITH THE WORLD OF DAVID WALLIAMS

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!



ELEVENSES CATCH UP

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

www.worldofdavidwalliams.com

Story Time Ideas





Audiobooks and eBooks are available to borrow for free from Hackney library, using these apps; Overdrive and Borrowbox. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: https://hackney.gov.uk/libraries#join. You won't need to go into the library to provide proof of address as you normally would, but can do everything anline

There are also a lot of websites where you can watch authors read their books for free:

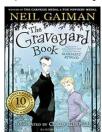
Storytime Online has hundreds of videos: Click here to view







 For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books. The Graveyard Book and Coraline. You could read listen to a chapter a day! Click here to view



https://www.getepic.com

Select, "Have an account? Log in" then click "Students and

Educators". Log in with your class code: mxy1661

0.0	
Destination Reader hackney learning trust	
Predicting	Inferring
I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about	 The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions	Evaluating
 Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	Language The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because Organisation The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying	Making connections
I think that means I didn't understand What does * mean? I need to reread this part because is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense.	Text to self: I know about this because I I've been to / seen I saw a programme about this I can identify with this character because Text to text: I think this book is a * (genre) book because This reminds me of * because This is similar to * because This character is similar to * because
Summarising 👺	Text to world: This links to This is because
The key idea is The most important ideas are * and I know that because This part is about	Learning Behaviours
The headline would be In 10 words The main theme is	 Support and actively listen to others Discuss and explain our ideas Take responsibility for your own and your group's learning.