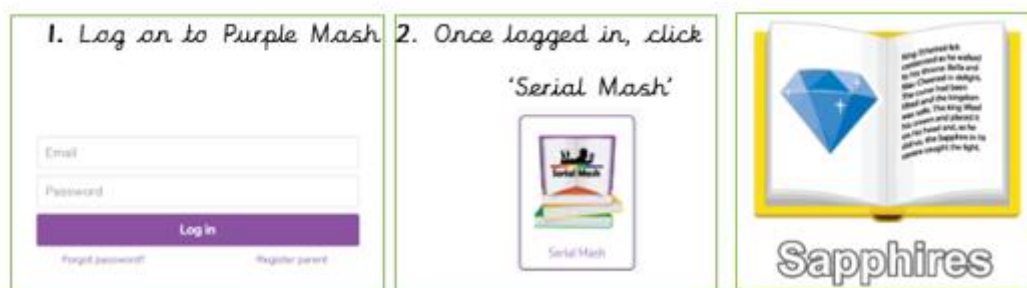


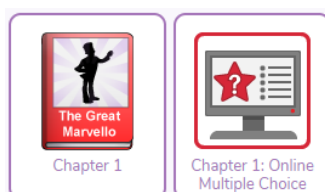
## Year 5 Reading



Log in to your Purple Mash account. Visit the page for [‘The Great Marvello’](#).



Monday 8<sup>th</sup> June: Read [Chapter 1](#) and complete Chapter 1 Quiz



### Challenge Questions

*(Answer these in your exercise books- write the date and the title of the text).*

1. What made The Great Marvello look more like a snake than a human?
2. Did Basil Johnson want to be a volunteer? Find and copy a phrase from the story that supports your answer.
3. Why didn't Basil Johnson notice that his watch was being taken from his wrist?

Tuesday 9<sup>th</sup> June: Read [Chapter 2](#) and complete the Chapter 2 quiz



### Challenge Questions

1. Where did Marvello and Cassie go to sleep?
2. "Why do we always have to move on so quickly?" I asked, as the green sack dug into my shoulder blades. What does the phrase 'dug into my shoulder blades' tell you about the weight of the green sack?
3. Why doesn't Cassie live with her parents?

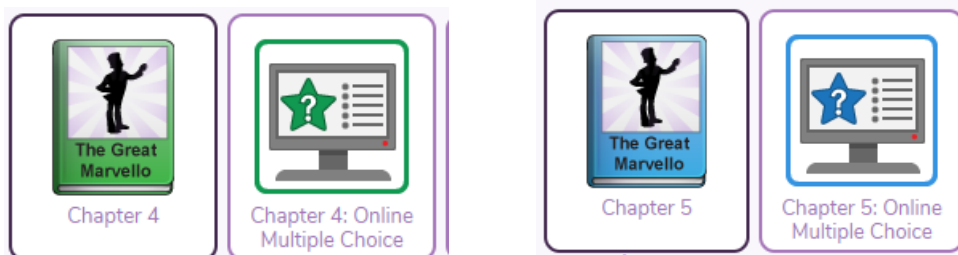
Wednesday 10<sup>th</sup> June: Read [Chapter 3](#) and complete the Chapter 3 quiz



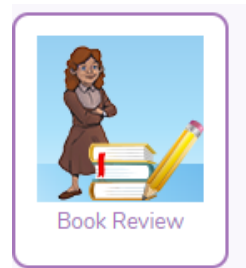
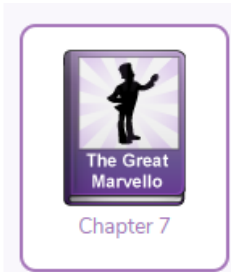
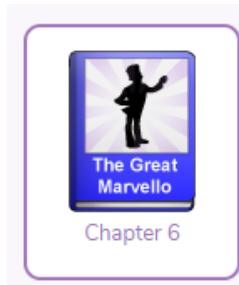
### Challenge Questions

1. Where did The Great Marvello hide his suitcase?
2. The burly men were well turned out. Find and copy a phrase to prove that the statement above is false.
3. Why did The Great Marvello tell the men that he was a close relative of The Sheriff of Olsworth?

Thursday 11<sup>th</sup> June: Read [Chapter 4](#) and [Chapter 5](#) and then complete the Chapter 4 and 5 quizzes.



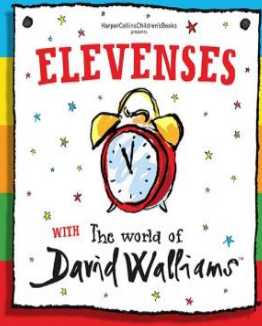
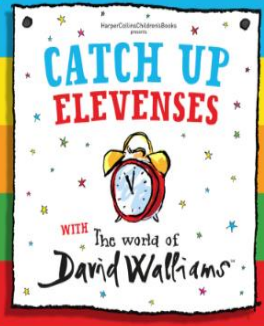
Friday 12<sup>th</sup> June: Read and [Chapter 6](#) and [Chapter 7](#), then complete the quiz and review.



### Fun Activity of the Week

**Design the clothes** that your character would wear. Why have you chosen those particular colours? What design would their t-shirt have on the front?

[www.worldofdavidwilliams.com](http://www.worldofdavidwilliams.com)

|  |  |
|--|--|
|  <p><b>ELEVEN O'CLOCK</b><br/>WITH The world of David Walliams</p>  |  <p><b>CATCH UP ELEVEN O'CLOCK</b><br/>WITH The world of David Walliams</p> |
| <p><b>ELEVEN O'CLOCK WITH THE WORLD OF DAVID WALLIAMS</b><br/>Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!</p> | <p><b>ELEVEN O'CLOCK CATCH UP</b><br/>Catch up on any audio stories you missed last week here.<br/>These audio recordings will be available until Sunday.</p>  |

### Daily Activity

You should be reading for at least **30 minutes** daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done <sup>w</sup> each day.

Date: 08.06.2020

Name of Book:

Prediction: I wonder if...

Inference: The word \_ tells me...

Summary: The key idea is...

## Story Time Ideas



J.K. ROWLING

# THE ICKABOG

ILLUSTRATION  
COMPETITION

~Calling all J.K Rowling fans~

J.K Rowling has released her new story, The Ickabog, on <http://www.theickabog.com>

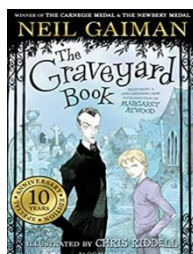
She is holding a very exciting Illustration competition. Every day when chapters of the story are uploaded, she will be making suggestions for what you might like to draw or paint to illustrate the story as it goes along. You should let your imagination run wild!

The winning illustrations will be published in the book when released in November 2020.

- Storytime Online has hundreds of videos: Click [here](#) to view



- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click [here](#) to view



## Destination Reader



### Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

### Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

- Language**
- The word/phrase \* works well because
  - I like the way the author uses \* it makes me think about
  - I think it would have read better if
  - It's very clever the way the author uses \* because
  - The sentence \* has high impact because
- Organisation**
- The text is organised well because
  - The presentation helps the reader because
  - The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



- Text to self:**
- I know about this because I
  - I've been to / seen
  - I saw a programme about this
  - I can identify with this character because
- Text to text:**
- I think this book is a \* (*genre*) book because
  - This reminds me of \* because
  - This is similar to \* because
  - This character is similar to \* because
- Text to world:**
- This links to
  - This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**