Writing

Below are three writing activities for you to do this week.
Make sure you write at least a page for each piece.

This week is based on: Technology! As we have started using Google classrooms this week our home learning tasks are based around technology.

Activity 1

Invent a new technology that can be used for teaching children at home. It could be an app to help with spellings, a new tablet with top of the range camera and speakers, a 3-D projector or even a robot to do your homework!

Draw a picture of your invention and include

Example:

This illustration is a **photograph** of a toucan bird.

The photograph has a **label** with an **arrow** pointing to the bird's large bill.

bill

<u>Activity 2</u>

Use the template on your class stream to write an advertisement for your invention.

You should include:

- A rhetorical question
- Persuasive language
- Quotes about your invention

Example:

Tired of doing homework all the time? Want to have more free time at home but still do well in school? Wish there was someone to explain home learning tasks to you? Well today is your lucky day! Read on to find out more information about the answer to all of your problems...Buddy bot!

Buddy bot is the world's first ever _____. Able to solve and explain complicated homework tasks, Buddy bot is the perfect _____. Invented by _____ a _____ from London this robot will revolutionise _____. Buddy bot is made from _____ and _____ and is therefore environmentally friendly. On top of this, _____.

Buddy bot is already a hit around the world with one young person claiming '_____'. Never before has one invention been able to help with home learning in so many ways. '_____' explained another child who began using Buddy bot earlier this year.

Ask yourself, can you afford not to have a Buddy bot in your life?! For a one off, low payment of £_____ you could be the proud owner of a Buddy bot of your own. For more information please visit our website at _____ or give us a call on _____.
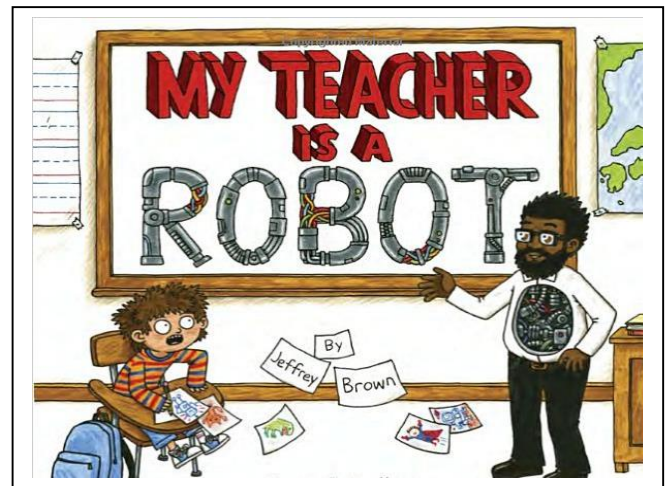
The future of home learning is here, don't be left in the past...

## Activity 3

Write a story based on this picture. Use the planning template and the list fronted adverbials on your class stream to help you.

Remember to include:

- Fronted adverbials
- Similes for description
- Direct speech


MY TEACHER IS A ROBOT
By Jeffrey Brown

## Use this to plan your story:

| | |
|---|---|
| **Beginning**<br><br>What happens at the beginning?<br><br>Who are the main characters?<br><br>Where is it set? | |
| **Build up**<br><br>What happens next?<br><br>How does the story hint at a problem? | |
| **Problem**<br><br>What is the problem within the story? | |
| **Resolution**<br><br>How is this problem resolved/ sorted out? | |
| **Ending**<br><br>How does the story end?<br><br>Does it end happily? Is there a twist to the plot? | |