

## Year 4 Reading

### Planet Earth by Jonny Zucker



Log in to your Purple Mash account. Visit the page for Animal Boy. If you have trouble signing in, you can access the PDF text if you click here

[https://www.purplemash.com/mashcontent/applications/serialmash/planet\\_earth\\_Ch1/ch1/P\\_LANET\\_EARTH\\_ch1.pdf](https://www.purplemash.com/mashcontent/applications/serialmash/planet_earth_Ch1/ch1/P_LANET_EARTH_ch1.pdf)

<p>1. Log on to Purple Mash</p> 	<p>2. Once logged in, click 'Serial Mash'</p> 	 <p>Emeralds</p>
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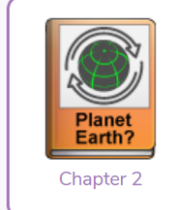
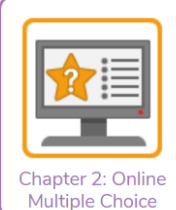
Monday 08<sup>th</sup> June : Read [Chapter 1](#) and complete Chapter 1 Quiz

 <p>Planet Earth? Chapter 1</p>	 <p>Chapter 1: Online Multiple Choice</p>
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### Challenge

In this chapter, Stuart cannot find his parents. Think about how he must have felt when he realised that everyone in and around his house was a complete stranger. Write about a time when you were lost.

Tuesday 9<sup>th</sup> June : Read [Chapter 2](#) and complete the Chapter 2 quiz

 <p>Planet Earth? Chapter 2</p>	 <p>Chapter 2: Online Multiple Choice</p>
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### Challenge

The children are about to enter the grounds of the old power station. Will they get caught trespassing? Will they find their friends and family inside? Write the next part of the story.

Wednesday 10 June. Read [Chapter 3](#) and complete the Chapter

3 quiz



**Challenge**

In this chapter the children see a sign that suggests there may be more than one world. Maybe the plan is to create a perfect world. Write a description of a perfect world. Think about the problems faced in the world today and what could be done to make them better.

**Thursday 11<sup>th</sup> June:** Read [Chapter 4](#) and complete the Chapter 4 quiz



**Challenge**

At the end of the chapter, the children found themselves in a room with thousands of people staring at them. Think about what the children will say to explain their situation and save themselves from being attacked.

**Friday 12<sup>th</sup> June:** Read [Chapter 5](#) and complete the chapter 5 quiz



**Challenge**

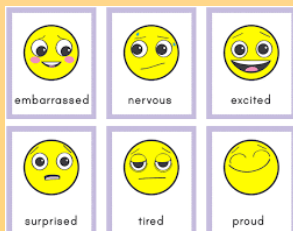
Now that you have finished reading Planet Earth, write a review about the story.

**Feel an emotion!**

Think of a book you have read or a book you are reading. Choose 3 emotions that you felt and draw/ write about them. Why did you feel that way and how did the author do this?

**Bonus!**

Could you make this into an emotions graph of a story?



**Daily Activity**

You should be reading for at least **30 minutes** daily.

**If you cannot access Purple Mash,** choose a book of your own and use your Destination Reader stems to record your thoughts in your

Name of Book:

Prediction: I wonder if...

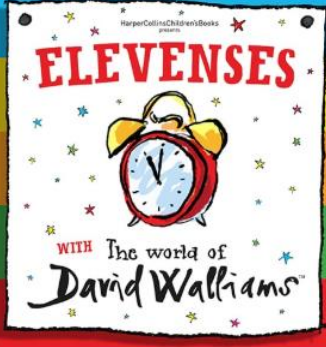
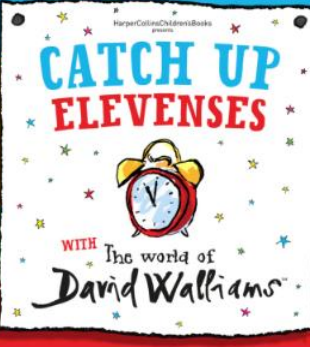
Inference: The word \_\_ tells me...

Summary: The key idea is...



[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)

*Story Time Ideas*

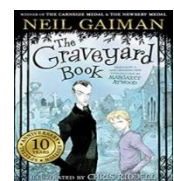
	
<p><b>ELEVENSES WITH THE WORLD OF DAVID WALLIAMS</b></p> <p>Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!</p>	<p><b>ELEVENSES CATCH UP</b></p> <p>Catch up on any audio stories you missed last week here.</p> <p>These audio recordings will be available until Sunday.</p>



Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

**There are also a lot of websites where you can watch authors read their books for free:**

- Storytime Online has hundreds of videos: Click [here](#) to view
- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click [here](#) to view
- <https://www.getepic.com>



## Destination Reader



## Predicting



## Inferring



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

## Asking questions ?

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

## Evaluating

- **Language**
- The word/phrase \* works well because
- I like the way the author uses \* it makes me think about
- I think it would have read better if
- It's very clever the way the author uses \* because
- The sentence \* has high impact because
- **Organisation**
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

## Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

## Making connections



- **Text to self:**
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because
- **Text to text:**
- I think this book is a \* (*genre*) book because
- This reminds me of \* because
- This is similar to \* because
- This character is similar to \* because
- **Text to world:**
- This links to
- This is because

## Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

## Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**